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CTET/ TET CHILD DEVELOPMENT AND PEDAGOGY Solved Question Paper - 6

www.jsuniltutorial.weebly.com Page 2 8. How will you bring a hyperactive child (who is always keen to break articles) on the right path?

CTET SOLVED QUESTION PAPER-I (Held on Feb. 16, 2014) PART-I CHILD DEVELOPMENT AND

PEDAGOGY Directions : Answer the following questions by selecting the most appropriate option. 1. The cause of learned helplessness in

section - iv (a) section - iv (b) hindi. english sanskrit urdu sindhi punjabi gujrati. 61 d 61 c 61 b 61 c 61 c 61 a 61 c

CTET 2016 Sample Question Papers, CTET Exam Question Papers (Solved and Unsolved) for Practive as per latest Syllabus for Paper 1 and Paper 2, Description of All the Sections with Plenty of Solved & Unsolved Questions, and a Model paper) CTET Model Question Paper with Answer - bankibps.com

TET/CTET Teacher Eligibility Test English language Solved Question Paper-1 www.jsuniltutorial.weebly.com Page 2 (2) children must enjoy their learning (3) every person must be exposed to learning (4) every learner is unique and needs to be given a chance to develop to the best of their ability Ans: (4) 5.

CTET 2011 Answer Key . Paper-I Primary Classes (set-B) 01. (2) 02. (3) 03. (1) 04. (3) 05. (1) 06. (3) 07. (2) 08. (1) 09. (4) 10. (4) 11. (4) 12.

PART I / CHILD DEVELOPMENT AND PEDAGOGY / Directions : Answer the following questions by selecting the most appropriate option. 1. A creative learner refers to one who is

1. STRUCTURE AND CONTENT OF CTET All questions in CTET will be Multiple Choice Questions (MCQs), with four alternatives out of which one answer will be correct. Each carrying one mark and there will be no negative marking. There will be two papers of CTET. (i) Paper I will be for a person who intends to be a teacher for classes I to V.

CTET SOLVED QUESTION PAPER-II (Held on Feb. 16, 2014) PART-I CHILD DEVELOPMENT AND

PEDAGOGY. 2 CTET Paper IInd 8. Which of the following observations supports Howard Gardner's theory of multiple intelligences? (A) Intelligence is an interaction of analytical, creative and practical

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